

We hope this curriculum overview helps parents / carers to understand more about our curriculum, and to support students to continue learning at home. Please visit the subject page of our website to find more detailed information about the curriculum.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Rhythms of the World: developing performance skills through ensemble drumming, creating cyclic rhythms, polyrhythms and improvisations, and building leadership skills through group performance.	Be curious: listen to samba and bhangra music and write a review of your favourite piece.
Autumn Term 2	Blues: performing the 12-bar blues and boogie basslines. Understanding the history, culture and style of Blues music and playing confidently as part of a larger ensemble.	Be curious: listen to modern blues music and write a review of your favourite piece.
Spring Term 1	Popular Music: the history and development of popular music. Developing solo and ensemble performance skills. Analysing the use of the elements of music in Popular Music.	Be curious: compare music from different decades from 1960's to 2000's and create a timeline showing how styles changed.
Spring Term 2	Hip Hop: using Ableton Live to create and produce music. Exploring dance and hip-hop styles and conventions. Developing skills in sequencing, sampling, editing and mixing.	Be curious: listen to dance music and write a review of your favourite track.
Summer Term 1	Musical Theatre: exploring Musical Theatre through performance and listening. Understanding how music tells stories and develops characters. Analysing songs from Musical Theatre.	Be courageous: write lyrics for an original song and present them as a lyric sheet.
Summer Term 2	The Creative Musician: composing songs through practical music making. Writing and developing ideas to create a song in the musical theatre style.	Be curious: watch a song from a musical and create a character profile explaining how the music reveals their personality.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.